

Alisal Union School District

2016-2017 Districtwide Assessment Calendar: Kinder - 2nd

2016-2017	Grade(s)	Description of Assessment
<p style="text-align: center;">CELDT 8/17 – 10/31</p>	<p style="text-align: center;">K-6</p>	<p>The California English Language Development Test (CELDT) is California’s designated test of English language proficiency. It is administered each year as an initial assessment (IA) to newly enrolled students whose primary language is not English, as indicated on their home language survey, and as an annual assessment (AA) to students who have been identified previously as English learners. Teachers differentiate based on CELDT results, which go into OARS. ELPAC Field Test TBD.</p>
<p style="text-align: center;">Early Literacy: ELA and SLA Foundational Reading Assessments:</p> <p style="text-align: center;">BASELINE: 8/22 to 9/9</p> <p style="text-align: center;">TRI 1: 10/24 – 11/4</p> <p style="text-align: center;">TRI 2: 2/21– 3/3</p> <p style="text-align: center;">TRI 3: 5/22 – 6/2</p>	<p style="text-align: center;">K-2</p>	<p>DRA2/EDL2 Teachers in ELC, SEI and BT classes will administer the Developmental Reading Assessment (DRA2) or <i>Evaluación del Desarrollo de la Lectura (EDL2)</i> four times.</p> <p>COP All Kinder teachers will administer the District’s Concepts of Print Assessment (COP). Teachers in 1st and 2nd grade may also administer as optional test as needed.</p> <p>BSPT All teachers in Kinder-2nd grades will administer the Basic Phonics Skills Test (BPST) in English or Spanish to determine mastery of phonemic awareness and phonics.</p> <p>Lexia Core 5 Diagnostic Screener (BASELINE and TRI 3) All teachers in Kinder-6th grade will administer the assessment to determine foundational ELA gaps in skills and concepts for reading. BT Kinder Tri 3 ONLY.</p>
<p style="text-align: center;">District Benchmark: Math</p> <p style="text-align: center;">10/24 – 11/4, 2/21– 3/3, 5/22 – 6/2</p>	<p style="text-align: center;">K-2</p>	<p>Teachers will administer Math benchmark assessments to measure student progress in CCSS related to the four claims, and mathematical practices. Results go in OARS.</p> <p>Symphony Math Diagnostic Screener (BASELINE and TRI 3) Teachers at pilot schools and at schools TBD will administer the assessment to determine foundational gaps in skills required to penetrate CCSS.</p>
<p style="text-align: center;">District Benchmark: Writing</p> <p style="text-align: center;">BASELINE: 8/22 to 9/9- Genre: Opinion/Arg.</p> <p style="text-align: center;">TRI 1: 10/24 – 11/4: Genre: Narrative</p> <p style="text-align: center;">TRI 2: 2/21– 3/3- Genre: Informational</p> <p style="text-align: center;">TRI 3: 5/22 – 6/2- Genre: Opinion/Arg.</p>	<p style="text-align: center;">K-6</p>	<p>Student progress in writing will be measured through response to prompts for Opinion in Kinder-5th and Argumentation for students in 6th grade. Results provide teachers with a rubric assessment of student progress in writing. In addition, teachers will collect writing samples to measure progress in ELD. Results go in OARS.</p>