

Alisal Union School District

2016-2017 Districtwide Assessment Calendar

2016-2017	Grade(s)	Description of Assessment	CAASPP Assessments
<p style="text-align: center;">CELDT</p> <p style="text-align: center;">8/17 – 10/31</p>	<p style="text-align: center;">K-6</p>	<p>The California English Language Development Test (CELDT) is California’s designated test of English language proficiency. It is administered each year as an initial assessment (IA) to newly enrolled students whose primary language is not English, as indicated on their home language survey, and as an annual assessment (AA) to students who have been identified previously as English learners. Teachers differentiate based on CELDT results, which go into OARS. ELPAC Field Test TBD.</p>	<p style="text-align: center;">CAASPP Assessments</p>
<p style="text-align: center;">Early Literacy: ELA and SLA Foundational Reading Assessments:</p> <p style="text-align: center;">BASELINE: 8/22 to 9/9</p> <p style="text-align: center;">TRI 1: 10/24 – 11/4</p> <p style="text-align: center;">TRI 2: 2/21– 3/3</p> <p style="text-align: center;">TRI 3: 5/22 – 6/2</p>	<p style="text-align: center;">K-2</p>	<p><u>DRA2/EDL2</u> Teachers in ELC, SEI and BT classes will administer the Developmental Reading Assessment (DRA2) or <i>Evaluación del Desarrollo de la Lectura (EDL2)</i> four times.</p> <p><u>COP</u> All Kinder teachers will administer the District’s Concepts of Print Assessment (COP). Teachers in 1st and 2nd grade may also administer as optional test as needed.</p> <p><u>BSPT</u> All teachers in Kinder-2nd grades will administer the Basic Phonics Skills Test (BPST) in English or Spanish to determine mastery of phonemic awareness and phonics.</p> <p><u>Lexia Core 5 Diagnostic Screener (BASELINE and TRI 3)</u> All teachers in Kinder-6th grade will administer the assessment to determine foundational ELA gaps in skills and concepts for reading. BT Kinder Tri 3 ONLY.</p>	<p style="text-align: center;"><u>SMARTER BALANCED (SBAC)</u></p> <p>Monthly: 3rd-6th grade students take SBAC Practice, Training and or Performance Task in ELA/Math</p> <p>10/24-11/4- #1: 3rd-6th grade students take ICA- ELA 11/28-12/9- #1: 3rd-6th grade students take ICA- MATH</p> <p>1/30-2/3- #2: 3rd-6th grade students take ICA-ELA 2/6-2/10- #2: 3rd-6th grade students take ICA-MATH</p> <p>4/24-5/19: 3rd-6th grades take End of Year SBAC in ELA, Math, including Performance Tasks</p>
<p style="text-align: center;">Lexile Assessment: RI (ELA)</p> <p style="text-align: center;">8/22 – 9/9, 1/9 – 1/27, 5/22 – 6/2</p>	<p style="text-align: center;">3-6</p>	<p>Students will establish beginning of the year baseline reading lexile score by completing the Student Reading Inventory (SRI) online. Students in System 44 will also take the Student Phonics Inventory (SPI) online, which will provide information related to foundational reading skills. Students in 2nd grade take the SRI at the end of the school year to determine intervention needs in 3rd.</p>	<p style="text-align: center;"><u>CALIFORNIA STANDARDS TESTS (CST’s)</u></p> <p>CAPA/CAA: 4/24-5/19/17</p> <p>CA Standards Test (5th/Science) 4/24-5/19/17</p> <p>All Test Materials Due to D.O.: 5/22/17</p> <p>Physical Fitness Test (5th): 4/28-5/26/17</p>
<p style="text-align: center;">District Benchmark: Math/ELA</p> <p style="text-align: center;">10/24 – 11/4, 2/21– 3/3, 5/22 – 6/2</p>	<p style="text-align: center;">K-2</p>	<p>Teachers will administer Math benchmark assessments to measure student progress in CCSS related to the four claims, and mathematical practices. Results go in OARS.</p> <p><u>Symphony Math Diagnostic Screener (BASELINE and TRI 3)</u> Teachers at pilot schools and at schools TBD will administer the assessment to determine foundational gaps in skills required to penetrate CCSS.</p>	<p style="text-align: center;"><u>CALIFORNIA STANDARDS TESTS (CST’s)</u></p>
<p style="text-align: center;">District Benchmark: Writing</p> <p style="text-align: center;">BASELINE: 8/22 to 9/9 Genre: Opinion/Arg.</p> <p style="text-align: center;">TRI 1: 10/24 – 11/4: Genre: Narrative</p> <p style="text-align: center;">TRI 2: 2/21– 3/3- Genre: Informational</p> <p style="text-align: center;">TRI 3: 5/22 – 6/2- Genre: Opinion/Arg.</p>	<p style="text-align: center;">K-6</p>	<p>Student progress in writing will be measured through response to prompts for Opinion in Kinder-5th and Argumentation for students in 6th grade. Results provide teachers with a rubric assessment of student progress in writing. In addition, teachers will collect writing samples to measure progress in ELD. Results go in OARS.</p>	<p style="text-align: center;"><u>CALIFORNIA STANDARDS TESTS (CST’s)</u></p>