

Alisal Union School District

2017-2018 Districtwide Assessment Calendar

2017-2018	Grade(s)	Description of Assessment	CAASPP Assessments SMARTER BALANCED (SBAC) 3 rd – 6 th Grade students	
<p style="text-align: center;">CELDT 8/17 – 10/31</p> <p style="text-align: center;">ELPAC Initial Field Test: 8/28 – 9/22</p> <p style="text-align: center;">Annual Summative 2/5 – 5/31 (Staggered Start Dates)</p> <p style="text-align: center;">ELs will be tested in a reverse grade order: 6th, 5th, 4th, 3rd, 2nd, 1st, K, TK</p>	<p style="text-align: center;">K-6</p> <p style="text-align: center;">BAR, FRE, MB, STE</p>	<p>The English Language Proficiency Assessments for California (ELPAC) will be the successor to the California English Language Development Test (CELDT). The CELDT is the current required state test for English language proficiency (ELP) that must be given to students whose primary language is a language other than English.</p> <p>State and federal law require that local educational agencies administer a state test of ELP to eligible students in kindergarten (or year one of a two-year kindergarten program, sometimes referred to as "transitional kindergarten") through grade twelve. The California Department of Education (CDE) is transitioning from the CELDT to the ELPAC as the state ELP assessment by 2018. The ELPAC will be aligned with the 2012 California English Language Development Standards, and will be comprised of two separate ELP assessments:</p> <ul style="list-style-type: none"> • an initial identification of students as English learners ▪ an annual summative assessment to measure a student's progress in learning English and to identify the student's ELP level 	<p style="text-align: center;">SBAC Practice, Training and or Performance Tasks in ELA/MATH/SCIENCE Monthly</p> <p style="text-align: center;">Interim Comprehensive Assessments (ICA):</p> <p style="text-align: center;">ELA</p> <p style="text-align: center;">#1: 11/27-12/8 #2: 2/5-2/20</p> <p style="text-align: center;">Interim Assessment Blocks (IABs):</p> <p style="text-align: center;">MATH</p> <p style="text-align: center;">#1: 1/16-1/29 #2: 3/5-3/19</p>	
<p style="text-align: center;">Early Literacy: ELA and SLA Foundational Reading Assessments:</p> <p style="text-align: center;">BASELINE: 8/21 to 9/22</p> <p style="text-align: center;">1: 10/23 – 11/6 2: 2/20– 3/5 3: 5/21 – 6/4</p> <p style="text-align: center;">Early Literacy Assessments will be administered and/or reported online through <i>Illuminate</i>.</p>	<p style="text-align: center;">K-2</p>	<p><u>DRA2/EDL2</u> Teachers in ELC, SEI and BT classes will administer the Developmental Reading Assessment (DRA2) or <i>Evaluación del Desarrollo de la Lectura (EDL2)</i> four times. Note: Teachers In Kinder will administer DRA2/EDL2 starting in Trimester 2.</p> <p><u>COP, BPST</u> All Kinder teachers will administer the District's Concepts of Print Assessment (COP). Teachers in 1st and 2nd grade may also administer as optional test as needed. All teachers in Kinder-2nd grades will administer the Basic Phonics Skills Test (BPST) in English or Spanish to determine mastery of phonemic awareness and phonics.</p>	<p style="text-align: center;">End of Year Summative in ELA, MATH, and Science (5th grade only); and CAA for qualifying students in SPED (per IEP):</p> <p style="text-align: right;">4/30-5/25</p>	
<p style="text-align: center;">Lexile Assessment: RI (ELA)</p> <p style="text-align: center;">1: 8/21 – 9/11 2: 1/16– 1/30 3: 5/21 – 6/4</p>	<p style="text-align: center;">3-6</p>	<p>Students will establish beginning of the year baseline reading lexile score by completing the Student Reading Inventory (SRI) online. Students with lexiles below 400 will also take the Student Phonics Inventory (SPI) online, which will provide information related to foundational reading skills. Optional: Students in 2nd grade take the SRI at the end of the school year to determine intervention needs in 3rd.</p>	<p style="text-align: center;">Physical Fitness Test (5th): 4/30-5/25</p>	
<p style="text-align: center;">District Benchmark: Math/ELA</p> <p style="text-align: center;">1: 11/14 – 11/30, 2: 2/20– 3/5, 3: 5/21 – 6/4</p>	<p style="text-align: center;">K-2</p>	<p>Teachers will administer Math benchmarks to measure student progress in CCSS related to the four claims, and mathematical practices. Results go in <i>Illuminate</i>.</p>	<p style="text-align: center;">Ravens GATE Test (6th): 1/15-2/2</p>	
<p style="text-align: center;">District Benchmark: Writing</p> <p style="text-align: center;">TENTATIVE: Pending discussion RE. writing pacing in <i>Wonders</i></p> <p style="text-align: center;">BASELINE: 8/24 to 9/11- Genre: Opinion/Arg.</p> <p style="text-align: center;">TRI 1: 10/23 – 11/6: Genre: Narrative</p> <p style="text-align: center;">TRI 2: 2/20 – 3/5- Genre: Informational</p> <p style="text-align: center;">TRI 3: 5/21 – 6/4- Genre: Opinion/Arg.</p>	<p style="text-align: center;">K-6</p>	<p>Student progress in writing will be measured through response to prompts for Opinion in Kinder-5th and Argumentation for students in 6th grade. Results provide teachers with a rubric assessment of student progress in writing. In addition, teachers will collect writing samples to measure progress in ELD. Results go in OARS.</p>		