

**BEFORE THE BOARD OF TRUSTEES
OF THE ALISAL UNION SCHOOL DISTRICT
MONTEREY COUNTY, CALIFORNIA
RESOLUTION NO. 1617-27**

**RESOLUTION DESIGNATING THE ALISAL UNION SCHOOL DISTRICT
A SAFE HAVENS SCHOOL DISTRICT**

Whereas, The Alisal Union School Board of Education is committed to the success of all students irrespective of their immigration status, ethnicity, race, religion, sexual orientation, sex and gender identity, socio-economic status, or ability; and

Whereas, The Declaration of Independence of the United States of America recognizes every individual's right to life, liberty, and the pursuit of happiness; and

Whereas, The United States of America was built by diverse peoples, both native and immigrant alike; and

Whereas, Education has played a critical role in furthering tolerance and strengthening our society; and

Whereas, On November 8, 2016, voters in California and across the nation participated in the democratic process by casting votes; and

Whereas, California voters during the 2016 General election expressed strong support for public schools by embracing bilingual education through Proposition 58, strengthening funding sources through Proposition 55, and modernizing school facilities through Proposition 51, and

Whereas, A large number of staff members in the Alisal Union School District are from the Alisal/East Salinas community and attended AUSD schools as students and are deeply committed to AUSD, its students, families, and community; and

Whereas, A large number of families in the Alisal Union School District are immigrants to the United States and 92% of AUSD students are of Latino/a descent; and

Whereas, Over ten different languages—in addition to English—are spoken in Alisal Union School District schools, with Spanish being the largest, followed by Mixteco and Pilipino; and

Whereas, The Alisal Union School Board of Education values diversity, multiculturalism, and multilingualism and provides bilingual programs districtwide; and

Whereas, A large number of the parents of students in the Alisal Union School District are agricultural/farm workers and, as such, are a vital part of the central coast agricultural economy, helping feed the state, county, and beyond; and

Whereas, More than 85% of AUSD students qualify for free and reduced lunch; and

Whereas, The national presidential election has resulted in thousands of students and families in Alisal expressing fear, sadness and concerns for student safety, heightened because of intolerant rhetoric made over the course of the 2016 presidential race.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE ALISAL UNION SCHOOL DISTRICT FINDS, DETERMINES, AND RESOLVES AS FOLLOWS:

1. That the Alisal Union School Board of Education directs the Superintendent to support the creation of a safe haven school district. This status shall include:
 - Promoting tolerance and acceptance over hate or hate speech;
 - Maintaining that, in compliance with U.S. Immigration and Customs Enforcement's (ICE) 2011 policy stating that it will not conduct immigration enforcement activity at any sensitive location, which includes all district facilities and equipment, without permission by specific federal law enforcement officials, unless exigent circumstances exist; ICE shall not be allowed to enter school sites or district properties without prior written approval from the Superintendent.
 - Restricting the sharing of student files that may be used to ascertain the legal status of students;
 - Designating AUSD school sites, facilities, and equipment as safe havens for students, families and the community;
 - Allocating adequate resources necessary to support diversity, inclusion, and the values of a multicultural society;
 - Offering focused professional development opportunities for all levels of staff;
 - Endorsing a set of unifying activities determined at the district and school site levels, such as the AUSD community forum held on November 16, 2016;
 - Collaborating with local non-profits and governmental agencies to support the success of immigrant families in our community.
2. That the Alisal Union School Board work closely with the City, County and other state and local municipalities and community organizations to ensure our students and families are offered a protected space.
3. That the Board reaffirms its focus on promoting and elevating tolerance, inclusiveness and kindness of all students, families and staff at all district school sites, facilities and material property.
4. That the Board reaffirm the authority of the Superintendent to protect the data and identities of any student, family member, or school employee who may be adversely affected by any future policies or executive action that results in the collection of any personally identifiable information to the fullest extent provided by the law.
5. That the Board reaffirms Alisal Union School District's unequivocal commitment to ensuring a safe educational environment for all students, serving as a safe haven school district for students and families threatened by immigration enforcement or discrimination, to the fullest extent provided by the law.
6. This Resolution shall take effect immediately upon its adoption.

PASSED AND ADOPTED by the Board of Trustees of the Alisal Union School District at its regular meeting held on January 18, 2017.

AYES:

NOES:

ABSENT:

ABSTAINED:

Guadalupe Guzmán, President
Alisal Union School District
Board of Trustees

Noemí Armenta, Clerk
Alisal Union School District
Board of Trustees

ANTE LA MESA DIRECTIVA DEL DISTRITO ESCOLAR ALISAL
CONDADO DE MONTEREY, CALIFORNIA
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COMO UN DISTRITO ESCOLAR DE REFUGIO SEGURO

Considerando que, la Mesa Directiva del Distrito Escolar Alisal está comprometida con el éxito de todos los estudiantes independientemente de su estatus de inmigración, etnicidad, raza, religión, orientación sexual, sexo e identidad de género, estatus socio-económico , o capacidad; y

Considerando que, la Declaración de Independencia de los Estados Unidos de América reconoce el derecho de cada individuo a vida, libertad y la búsqueda de la felicidad; y

Considerando que, los Estados Unidos de América fue construida por diversos pueblos, tanto nativos como inmigrantes por igual; y

Considerando que, la educación ha desempeñado un papel fundamental en promover la tolerancia y el fortalecimiento de nuestra sociedad; y

Considerando que, el 8 de noviembre de 2016, los votantes en California y en todo el país participaron en el proceso democrático por sus votos; y

Considerando que, los votantes de California, durante las elecciones generales del 2016, expresaron su firme apoyo para las escuelas públicas afirmando la educación bilingüe por medio de la Proposición 58, fortaleciendo las fuentes financieras a través de la Proposición 55, y modernizando las instalaciones escolares a través de la Proposición 51, y

Considerando que, un gran número de miembros del personal en el Distrito Escolar de Alisal es de la comunidad de Alisal/el este de Salinas y asistió a escuelas en el Distrito Escolar Alisal como estudiantes y está profundamente comprometido al distrito escolar, sus estudiantes, familias y comunidad; y

Considerando que, un gran número de familias en el Distrito Escolar de Alisal son inmigrantes a los Estados Unidos y el 92% de los estudiantes del distrito escolar son de descendencia latina, y

Considerando que, más de diez idiomas diferentes, además del inglés, se hablan en las escuelas del Distrito Escolar Alisal, con el español siendo el más grande, seguido por el mixteco y filipino; y

Considerando que, la Mesa Directiva del Distrito Escolar Alisal valora la diversidad, el multiculturalismo y el multilingüismo y proporciona programas bilingües en todo el distrito; y

Considerando que, un gran número de los padres de los estudiantes en el Distrito Escolar Alisal son trabajadores agrícolas, y como tal, son una parte vital de la economía agrícola de la costa central, ayudando alimentar al estado, condado y más allá; y

Considerando que, más del 85% de los estudiantes del distrito escolar califican para almuerzo gratis y reducido; y

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Considerando que, las elecciones presidenciales nacionales han causado que miles de estudiantes y familias en Alisal expresen temor, tristeza y preocupación por la seguridad de los estudiantes, debido a la retórica intolerante hecho en el transcurso de la carrera presidencial del 2016.

AHORA, POR LO TANTO, LA MESA DIRECTIVE ESCOLAR DEL DISTRITO ESCOLAR ALISAL ENCUENTRA, DETERMINA Y RESUELVE LO SIGUIENTE:

1. Que la Mesa Directiva Escolar Alisal dirige al Superintendente que apoye la creación de un distrito escolar de refugio seguro. Esta condición incluirá lo siguiente:
 - Promoviendo la tolerancia y aceptación por encima del odio o declaraciones de odio;
 - Manteniendo que, en cumplimiento con la política 2011 de la Agencia de Inmigración y Aduanas (ICE por sus siglas en inglés) afirmando que no realizará actividades de cumplimiento de inmigración en ningún lugar sensible, que incluye todas las instalaciones y equipos del distrito, sin el permiso de funcionarios específicos de la ley federal, a menos que existan circunstancias extremas; no se permitirá que ICE entre a las escuelas o instalaciones del distrito escolar sin previa autorización por escrito del Superintendente.
 - Restringiendo el uso compartido de información de cualquier estudiante que pueda ser usada para determinar su estado legal;
 - Designación de escuelas, instalaciones y equipos del Distrito Escolar Alisal como refugios seguros para estudiantes, familias y la comunidad;
 - Asignación de recursos adecuados necesarios para apoyar la diversidad, la inclusión y los valores de una sociedad multicultural;
 - Ofreciendo oportunidades de desarrollo profesional enfocados para todos los niveles del personal;
 - Apoyando un conjunto de actividades unificadoras determinado a nivel del distrito y de los sitios escolares, tales como el foro comunitario del Distrito Escolar Alisal que se llevó a cabo el 16 de noviembre de 2016;
 - Colaborando con organizaciones locales y agencias gubernamentales para apoyar el éxito de las familias inmigrantes en nuestra comunidad.
2. Que la Mesa Directiva del Distrito Escolar Alisal trabaje estrechamente con la ciudad, condado, estado y otras organizaciones municipales locales para asegurar que nuestros estudiantes y sus familias tengan acceso a un espacio protegido.
3. Que la Mesa Directiva Escolar reafirma su interés en promover y elevar la tolerancia, la inclusión y la amabilidad de todos los estudiantes, familias y personal del distrito en todos los planteles escolares, instalaciones y bienes materiales.
4. Que la Mesa Directiva Escolar reafirma la autoridad del Superintendente para proteger los datos y las identidades de cualquier estudiante, miembro de la familia, o empleado escolar que puede ser afectado negativamente por las políticas futuras o acción ejecutiva

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que resulte de la colección de información personal identificable, en la mayor medida prevista por la ley.

5. Que la Mesa Directiva Escolar reafirma el compromiso inequívoco del Distrito Escolar Alisal para garantizar un ambiente educativo seguro para todos los estudiantes, que sirve cómo un refugio seguro escolar para los estudiantes y las familias amenazadas por cumplimiento de inmigración o de discriminación, en la mayor medida prevista por la ley.
6. Esta resolución estará en efecto inmediatamente después de su adopción.

Pasada y adoptada por la Mesa Directiva del Distrito Escolar Alisal en su reunión ordinaria celebrada el 18 de enero de 2017.

Votos afirmativos: 5

Votos opuestos: 0

Ausentes: 0

Abstuvieron: 0

Guadalupe Guzmán, Presidente
Mesa Directiva Escolar
Distrito Escolar Alisal

Noemí M. Armenta, Oficinista
Mesa Directiva Escolar
Distrito Escolar Alisal

**California Department of Education
Official Letter**

December 21, 2016

Dear County and District Superintendents, Charter School Administrators, and Principals:

PUBLIC SCHOOLS REMAIN SAFE HAVENS FOR CALIFORNIA'S STUDENTS

In this time of uncertainty, anxiety, and fear I strongly encourage you to join me in declaring our public schools “safe havens” for students and their parents and to remind families about existing laws that protect them and their students’ records from questions about immigration status.

Unfortunately, since the presidential election, reports of bullying, harassment, and intimidation of K-12 students based on immigration status, religious, or ethnic identification are on the rise.

As State Superintendent of Public Instruction, safety is my top priority. And my strongest commitment to you, your students and their families is that schools remain safe places to learn. California serves more than 6.2 million kindergarten through twelfth grade students with the most diverse population in the nation.

Parents should know they are welcome on our school campuses regardless of their immigration status. We encourage all parents and guardians to participate in their school communities and in the education of their children. Engaged parents play a key role in helping our students succeed. That is one reason encouraging parent engagement is a top priority for California schools and one of the key local indicators of success for our schools and districts.

The California Department of Education will continue to provide local educational agencies (LEAs) with guidelines about existing laws that protect student records, including:

- The 1984 Supreme Court decision *Plyler v. Doe* requires schools to enroll all eligible children regardless of their citizenship or immigration status.
- State and federal laws prohibit educational agencies from disclosing personally identifiable student information to law enforcement, without the consent of a parent or guardian, a court order or lawful subpoena, or in the case of a health emergency.
- Districts must verify a student’s age and residency, but have flexibility in what documents or supporting papers they use. They do not have to use documents pertaining to immigration status.
- To determine age, for example, an LEA can rely on a statement from a local registrar, baptismal records, or an affidavit from a parent guardian or custodian.
- To determine residency, an LEA can rely on property tax receipts, pay stubs, or correspondence from a government agency.

Since LEAs do have wide discretion in what records they use, I strongly recommend that they do not collect or maintain documents related to immigration status.

Some California districts, such as the Los Angeles Unified School District and Sacramento Unified School District, have declared themselves to be “safe havens” to let their communities know they will maintain a welcoming environment for all students and parents. I support this message.

Here is an example of a resolution from the Sacramento City Unified School District
http://www.scusd.edu/sites/main/files/file-attachments/safe_haven_reso_final_amended_final.pdf.

Together, we can make it clear we will do our best to make sure the prospect of the deportation of undocumented students and their families will not interfere with helping our students succeed.

Our schools are not and will not become an arm of the U.S. Customs and Immigration Enforcement (ICE). Instead, they will remain safe places for learning and teaching for all students, regardless of immigration status.

Please join me in spreading this message. We can and must support each other as California leads the way forward.

Sincerely,

Tom Torlakson

TT:ba
2016-09599

Last Reviewed: Wednesday, December 21, 2016
